

The Journal of Advanced Technological Education (JATE)

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Who am I?



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- **Peer-reviewed** technical journal
- Produced by and for **the ATE community**
- **Writers:** ATE Project and Center faculty and staff, community and technical college faculty
- **Readers:** ATE Project and Center faculty and staff, community and technical college faculty
- **Free** to submit and read

Other Journals

- Journal of Chemical Education
- Engineering Education



Search text, DOI, authors, etc.



JOURNAL OF
CHEMICAL EDUCATION

ACS Division ▾

Editor-in-Chief: Thomas A. Holme
Editors & Editorial Board

Impact Factor 2020: 2.979 | Citations 2020: 18,229

JEE
JOURNAL OF ENGINEERING EDUCATION

THE
RESEARCH
JOURNAL FOR
ENGINEERING
EDUCATION



Why Publish?



The screenshot shows a web browser window with the URL micronanoeducation.org/journal-of-micro-nano-technology-education/submit-your-article/. The page features a purple header with navigation links for "Guide for Authors" and "Submit Your Article". A search icon is visible in the top right corner. The main content area is titled "Submit Your Article" and contains the heading "Journal of Advanced Technological Education Manuscript Submission". Below the heading, a paragraph describes the journal as an Open Access journal free of publication charges, with contact information for journal@micronanoeducation.org. A form for "Name" is partially visible, with input fields for "First" and "Last".

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Journal of Advanced Technological Education is an Open Access journal that is free of publication charges for the authors. Please make sure that you have followed the author guidelines and prepared your submission strictly based on the provided template on Journal Web Page. For any further questions please send your emails to journal@micronanoeducation.org.

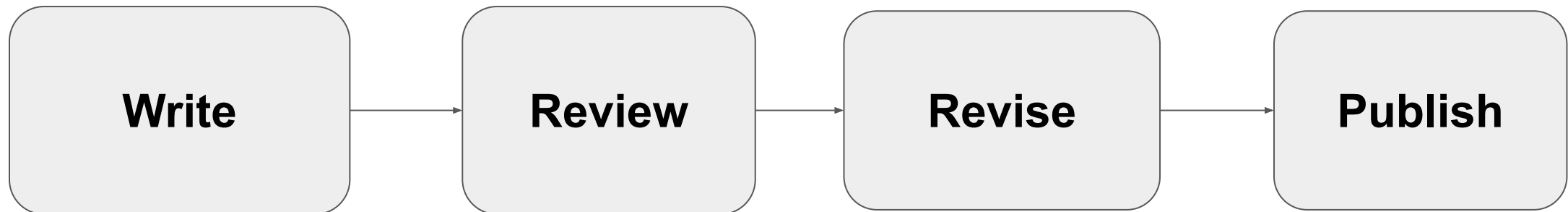
Name *

First Last

How can I contribute?

- Submit an article
- Serve as a reviewer
- Suggest a reviewer
- Include JATE in your dissemination plans in grant proposals
- Include journal publications in your CV and NSF BioSketch

Peer-review Process



Write

Article Idea

Templates, Author Guidelines

Manuscript

Cover Letter

Copyright Acknowledgement

Suggested reviewers



Review

Manuscript accepted for review

Editorial Board chooses reviewers

Generally 2 or 3 reviewers per
article

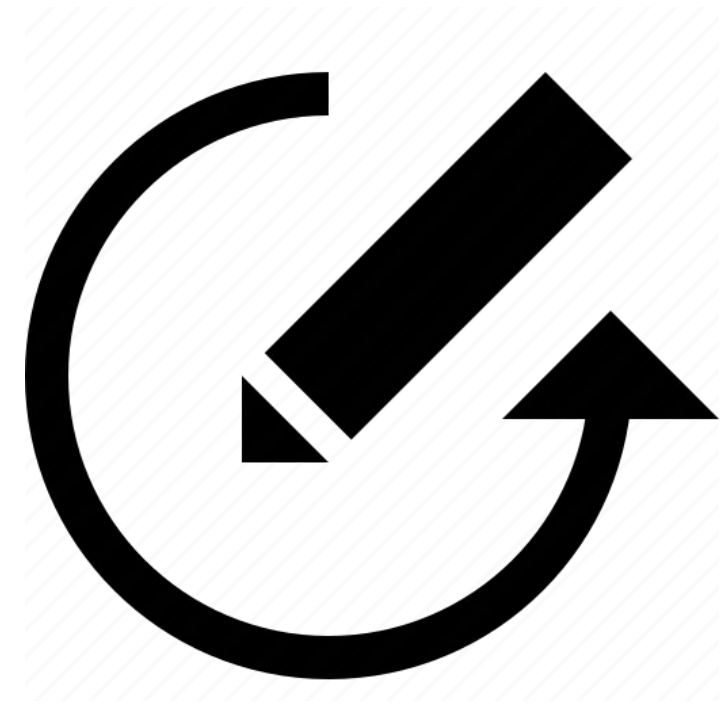
Reviewers submit review to journal



Revise

Authors revise their manuscript based on reviews and re-submit

Sometimes a rebuttal letter is required



Publish

Journal accepts final manuscript

Journal produces final proof

Author OK's final proof

Journal publishes article



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in grades 7-14, graduate school faculty, as well as scientists.

Topics that are covered:

- Articles and short communication on many topics relevant to teaching and learning micro nanotechnologies at all levels, including innovative pedagogical methods and related micro-nano education research.
- Articles that demonstrate new educational micro-nano activities, lab experiments, instructional methods and pedagogies that can be adopted in micro nano curriculum at level especially in undergraduate education.
- Provide a resource for articles and related information as a resource to those in the field of micro nano education, and to those institutes who serve them.

[Submit Your Article](#)

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Our Mission

The mission of The Journal of Micro Nano Technology Education is to publish high-quality, peer-reviewed papers on state-of-the-art research in Micro Nano Technology Education.

Values

- A platform for all people to submit and publish peer-reviewed journal articles
- Quality in published papers and quality in the review process
- An open and fair process in submission, review and publishing of papers
- Everyone's access to the journal's dissemination

Resources



Journal Writer's Group Preps New Authors for Peer Reviewed Writing

Online

Journal Reviewer's Group Serve as Mentors for Community College Faculty Article Reviewers

Online

September 2022

TUE
13

September 13 @ 10:00 am - 12:00 pm PDT ↻

MNT-EC Journal Writing Workshop 2022

Online

Join us for an intensive 3-day workshop to prepare community college faculty to submit papers to peer-reviewed journals. This online workshop is led by Peter Kazarinoff, MNT-EC co-PI and faculty at Portland Community College. We will cover how peer-reviewed journals work, as well as how to write, submit, review, edit and publish in peer-reviewed journals to advance in your career. Stipends available for qualified faculty.



Questions?

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